# "Soup to Nuts": Some Consideration for Getting Published

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I'm happy to talk about book chapters, but for the sake of the short presentation I'll confine my points to peer-reviewed journal articles.

## Starting with your work

• Is it already complete - or can you tailor it? (Transforming vs. building from scratch)

# Writing your article solo or with colleagues

- · Plusses and minuses of being solo
- · Plusses and minuses of collaborating

# Type of research/writing

- Traditional question
- Descriptive research
- Historical research
- Theoretical paper
- Position paper
- Meta-analysis

# Being strategic in selecting a journal

- Matching the content of your work to the right "venue"
- Study the journals themselves
- Format, length, topics, political disposition
- Considering "top tier" journals and others
- Acceptance rates of the journal
- If you have a good idea, can/should you write multiple articles using the same data sources and submit to different journals?

# Writing your article

- Be mindful of how your contribution is different to what currently exists in professional literature.
- Write with the journal in mind (format, length, topic, political disposition)
- Cite articles that have been published in that journal
- If appropriate, cite articles by the editor of the journal
- Ensure your abstract is clear, accurate, powerful (What is it you're saying that's different from what's been said before? Why is that important?)

#### Possibilities pre-submission

- Don't look at your 'penultimate' draft for a period of time (this helps you to see it with more objective eyes when you return to it).
- Share article with trusted peer/colleague and ask for editing (format) and critical feedback (content).
- Make sure APA, MLA, or equivalent required by the journal is *perfect*.
- Polish, polish, polish—until you know it's the absolute best you can do.
- Contacting the journal editor: Might they think this is an appropriate submission?
  (Although you can only submit to one journal at a time, you can contact as many editors as you like before submission). Remember, editors are looking for good/interesting articles.

#### **Submission**

- Study all guidelines for publication available on the journal webpage
- · Make sure that all guidelines are meticulously adhered to
- Write a short, polite cover letter
- Upload everything required and receive verification

### Hearing back from journals

- Monitor the time it takes (3 months is a reasonable turn around time)
- · Make respectful inquiries if you've waited too long

#### Responses

- Minor revisions and resubmit (you're very likely in—go for it)
- Moderate revisions and resubmit (you're likely in—go for it)
- Major revisions and resubmit (you're possibly in—go for it)
- Reject (It's happened to all of us. Pick yourself up and start Plan B—see next point)

# Dealing with rejections: making lemonade

- Study the peer-reviews and decide if you want to use them and rewrite your original to submit elsewhere
- Try and try again. "Three Strikes and You're Out"?

# Other important considerations

- Become a journal reviewer and learn the "behind the scenes process" of peer review. Many journals take 'advanced' doctoral level students, i.e. with experience of research and/or at dissertation level.
- Basic framework for thinking: (1) Strengths; (2) Areas of Need; (3) [Constructive] Recommendations
- Apply the criteria for peer review to your own work before you submit it
- Usually (but not necessarily), the journal you review for is eager to solicit your own work

#### **Future planning**

- Be mindful of building a trajectory around an area of interest that you will be associated with
- Your research defines who you are as a scholar

# Meet Journal Editors - AERA Journal Talks Sessions

AERA Journal Talks are informal sessions designed to facilitate journal editors' communication on a one-to-one basis with reviewers, authors, and potential authors. Each journal is included in one Journal Talks session, and journals participating in a session are each assigned a numbered table.

#### Friday, April 4 Saturday, April 5 Sunday, April 6 Convention Center Convention Center. Convention Center. Terrace Level - Terrace III Terrace Level - Terrace III Terrace Level – Terrace III Time: 10:35 a.m.-12:05 p.m. Time: 10:35 a.m.-12:05 p.m. Time: 10:35 a.m.-12:05 p.m. Journal Talks 1 Journal Talks 3 Journal Talks 5 1. Educational Technology Research and 1. Education Policy Analysis Archives 1. Contemporary Issues in Early Childhood Development 2. Journal of Education Policy 2. Journal of Moral Education 2. InterActions: UCLA Journal of Education 3. Action in Teacher Education 3. Vitae Scholasticae and Information Studies 4. Online Educational Research Journal 4. Interdisciplinary Journal of Problem-Based 3. Journal for Research in Mathematics 5. The Journal of At-Risk Issues Education 6. Vocations and Learning 5. International Journal of Science Education 4. Professional Development in Education 7. Journal of Early Childhood Literacy 6. International Journal of Educational Develop-5. Journal of Mathematical Behavior 8. Journal of Education ment 6. Revista Psicoperspectivas 9. Research in Science and Technological 7. Learning and Instruction 7. Educational Assessment, Evaluation and Education 8. Journal of Early Childhood Teacher Education Accountability 10. American Educational Research 9. Studies in Philosophy and Education 8. Educational Action Research Journal-Teaching, Learning, and Human 10. American Educational Research Journal-9. Educational Researcher Development Social and Institutional Analysis 10. Review of Educational Research 11. Journal of Literacy Research 11. Journal of Educational and Behavioral 11. Compare 12. Critical Studies in Education Statistics 12. Journal of Research on Leadership 13. Social Studies Research and Practice 12. Adult Education Quarterly 14. Educational Research Review 13. Journal of Curriculum and Pedagogy Education 13. Applied Measurement in Education 15. Interactive Learning Environments 14. Journal of School Leadership 14. Equity and Excellence in Education 16. Middle Grades Research Journal 15. Journal of Experimental Education 15. Educational Review Time: 12:25 p.m.-1:55 p.m. Time: 2:45 p.m.-4:15 p.m. Time: 12:25 p.m.-1:55 p.m. Journal Talks 6 Journal Talks 4 Journal Talks 2 1. Global Studies of Childhood 1. International Journal of STEM Education 1. Learning for Democracy: An International 2. Catholic Education: A Journal of Inquiry 2. Contemporary Issues in Technology and Journal of Thought and Practice Teacher Education and Practice 2. The Educational Forum 3. Community College Review 3. American Journal of Education 3. Current Issues in Education 4. Journal of Teacher Education 4. Journal of Curriculum Studies 4. Issues in Teacher Education 5. The Teacher Educator 5. Berkeley Keview of Education 5. Journal of Educational Administration 6. Teaching and Teacher Education 6. American Educational Research Journal 6. Studies in Educational Evaluation 7. The Journal of Educational Research 7. Journal of Research on Christian Education 7. The Internet and Higher Education 8. Journal of the Learning Sciences 8. Educational Administration Quarterly 8. Christian Higher Education: 9. International Journal of Qualitative Studies in 9. Studying Teacher Education An International Journal of Research, Theory, 10. Curriculum and Teaching Dialogue and Practice 11. Gender and Education 10. Educational Evaluation and Policy Analysis 9. Teachers and Teaching: Theory and Practice 11. Journal of Transformative Education 12. Africa Education Review 10. Environmental Education Research 12. Curriculum Inquiry 13. International Journal of Leadership in 11. Assessment in Education 13. Journal of Interactive Online Learning Education 12. Urban Education 14. Teaching Education 14. Theory and Research in Social Education 13. Journal of Advanced Academics 15. Journal of Environmental Education 15. International Journal of Disability Develop-14. Religion and Education 16. Race, Ethnicity, and Education ment and Education 15. The New Educator